



Arkansas School for the Deaf and Blind

2026-2027 Student Conduct and Discipline

Our school community is grounded in the core values of **ROAR** (**R**esponsibility, **O**rganization, **A**chievement, and **R**espect). All student expectations, rules, and discipline procedures are rooted in these principles to promote a safe, supportive, and productive learning environment.

Core Values

- **R-Responsibility:** Students are expected to take ownership of their actions, complete tasks on time, and make choices that reflect integrity and accountability.
- **O-Organization:** Students are expected to come to school and class prepared to learn, manage their time effectively, and maintain materials and assignments in an orderly fashion.
- **A-Achievement:** Students are encouraged to put forth their best effort, strive for personal and academic growth, and seek help when needed.
- **R-Respect:** Students must demonstrate respect for themselves, their peers, teachers, school property, and the learning environment at all times.

Schoolwide Expectations

While all teachers will develop and communicate specific classroom rules aligned with these values during the first week of school, the following expectations apply schoolwide:

- Follow all school rules and directions from staff members promptly.
- Treat all members of the school community with kindness and consideration.
- Maintain a safe and clean environment.
- Always use appropriate language and behavior.
- Arrive on time and prepared for all classes.

Discipline Guidelines

Behavioral issues will be addressed promptly and fairly, with a focus on correcting actions and promoting responsibility. The school uses a tiered system to address infractions based on severity.

Minor Incidences

Minor infractions are typically handled at the classroom level and may include:

- Talking out of turn
- Not being prepared for class
- Disrupting the learning environment
- Not following directions
- Being tardy to class
- Using personal electronic devices without permission
- Minor acts of disrespect or inappropriate language

Consequences for Minor Incidences May Include:

- Verbal warning or redirection by teacher
- Teacher-student conference
- Loss of classroom privileges
- Alternate activity during recess
- Parent contact or conference by teacher
- Written reflection or behavior contract

Major Incidences

Major infractions are more serious and may require administrative intervention. These include, but are not limited to:

- Repeated minor infractions

- Threats or acts of violence
- Bullying, harassment, or discrimination
- Theft or vandalism
- Possession or use of drugs, alcohol, tobacco, or weapons
- Academic dishonesty (e.g., cheating, plagiarism)
- Leaving school grounds without permission
- Insubordination or defiance of staff
- Use of profanity or hate speech

Consequences for Major Incidences May Include:

- Any consequences listed for minor incidents
- Referral to administration
- Parent conference with administration
- In-school or out-of-school suspension
- Detention assigned by administration
- Referral to appropriate law enforcement or authorities
- Referral to home school district for expulsion (in consultation with superintendent and Board)
- Any additional consequences as determined by the school administration

Progressive Discipline

Discipline will be administered using a progressive approach, meaning that repeated or escalating behaviors will result in more significant consequences. School staff and administration reserve the right to modify consequences based on the nature, frequency, and severity of the behavior. Factors considered include student intent, impact on others, previous behavior history, and context of the incident. The goal is always to correct behavior, support student growth, and maintain a safe and respectful learning environment.

Positive Reinforcement

In addition to addressing inappropriate behavior, our school believes in the power of positive reinforcement. Students are recognized and rewarded for exhibiting the core values in the following ways:

- **Classroom Rewards:** Teachers will implement individual and group reward systems in their classrooms to celebrate positive behavior, effort, and achievement.
- **Schoolwide ROAR Store:** Students can earn ROAR bucks for demonstrating Responsibility, Organization, Achievement, and Respect. ROAR bucks may be redeemed at the ROAR Store for various prizes and privileges. This system reinforces positive behavior and creates a school culture that celebrates student success.